

# Summer Reading Reports 2010

## Part 1: Dear Mr. Henshaw

After reading Dear Mr. Henshaw, write at least ten discussion questions and answers based on the book. Questions should encourage discussion, and should need more than a one or two word answer.

## Part 2: Two books from the list

While reading **each** book, write down at least ten words or phrases that are new, unusual, or interesting. Be sure to include the definitions of the words and/or phrases. You need to do at least ten per book. Also, use each word or phrase in an original sentence relating to the story.

### Due Date:

**All work from both parts is due on the first full day of school. The work will count as the first Reading grade for the school year. Points will be deducted for late assignments.**

- The questions and answers for Dear Mr. Henshaw will be worth up to 50 points. Please use full sentences and keep your work neat. Typed work is acceptable, but not required. Spelling and grammar count – proofread your work!
- The minimum of ten words/phrases, their definitions, and the original sentences for **each** of the additional books will be worth up to 25 points, for a total of 50 points. Please keep your work neat. Typed work is acceptable, but not required. Spelling and grammar count – proofread your work!
- The points for both parts will be added together and will count as one Reading test grade.